



Introducing Resources For The 2021-2022 School Year



Purpose:

To support and empower educators and students

Goal:

To provide training in well-rounded opportunities and supply resources that contribute toward the students' successful planning and transition through high school to the college of their choice

Objectives:

- Provide educators with easily accessible and efficient college resources
- Provide resources and communication to inform, motivate and encourage students
- Provide resources that promote students' voice, choice and ownership in planning their future in high school and beyond





2020-2021:

- Monthly, 1 Hour Virtual Counselor Workshops
- Topics And Materials Based Upon The High School Senior Timeline
- The Original Live Binder For Counselors
- Onward Monthly Student Materials And Videos For Seniors

2021-2022:

- Simplified, Comprehensive Resource Guide And Framework Grades 7-12
- Help Avoid the Premature Foreclosure Of A College Going Identity At The Middle School Level
- Planning From Middle School And Beyond:
 Choosing An Endorsement and Program of Study In High School



Communication and Resources

Onward

Events

Live Binder

Guides





Events



September 21st Workshop

Simplifying a Comprehensive College and Career Planning Program, Grades 7-12

November 30th Workshop

Integrated College and Career Planning Model Beyond the Counselor's Office

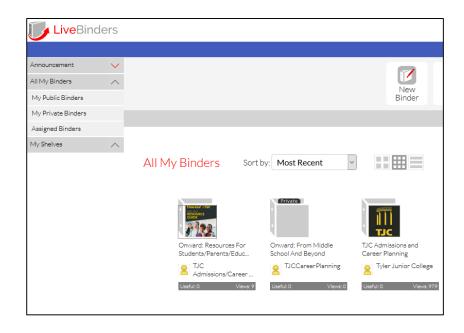
February 22nd Workshop (At TJC)

Sequencing and Tools for Conducting College and Career Planning Sessions with Students

May College and Career Event (At TJC, Date TBD)

College and Career Day

Live Binder

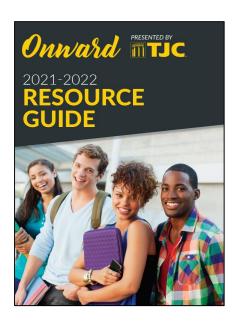


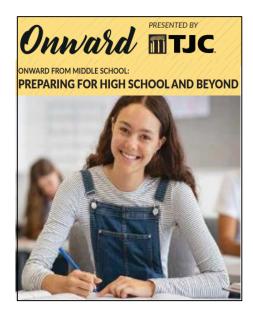
https://www.livebinders.com/sites/tylerjuniorcollege/b-2671577.

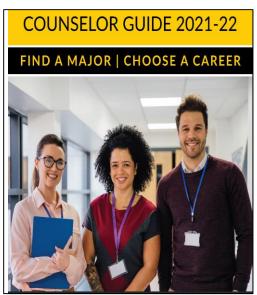
https://www.livebinders.com/sites/tylerjuniorcollege/b-2806706.



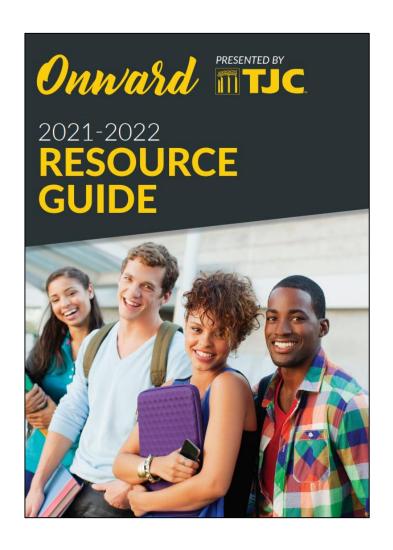
Guides







Resource Guide 9th-12th



THE STUDENT COMPONENT:

SELF

AWARENESS

Identifying self knowledge elements for planning the future

THE STUDENT COMPONENT:
EDUCATION AND
INVESTIGATION

Learn and explore what the future has to offer

THE STUDENT COMPONENT:

DECISION

MAKING

Choosing an ideal college major and career

THE BASICS

Building a foundation of knowledge about college and careers options

THE COLLEGE COMPONENT: **DECISION**

Finding the answer to the question of where to attend college

MAKING

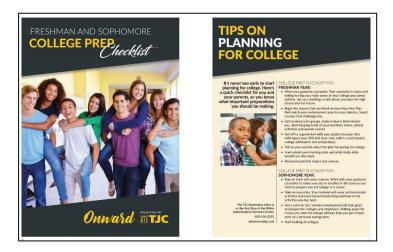
THE COLLEGE COMPONENT:

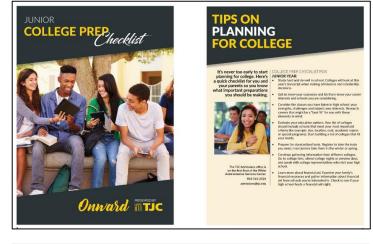
PROCEDURAL ITEMS

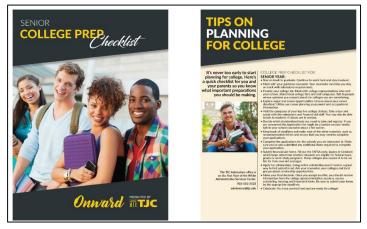
Successfully bridging students from high school to college



THE STUDENT COMPONENT: SELF AWARENESS Identifying self knowledge elements for planning the future



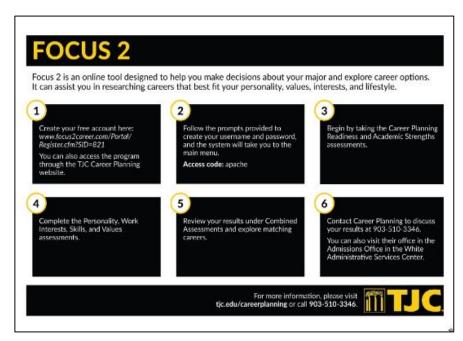






















The Voice, Choice and Ownership of Your Life

VOICE: Feeling able to express your thoughts, ideas, feelings and desires for consideration CHOICE: Having the freedom to consider and choose options independently

OWNERSHIP: The initiative, responsibility and emotions connected to possessing an item or action

	Not at all	Slightly	Satisfactory	More than enough
While in class at high school	0	0	0	0
While living in your parents' home	0	0	0	0
While at your part-time job in high school	0	0	0	0

Fast-forward 10 years from now and think about how much voice, choice and ownership you want:							
	Not at all	Slightly	Satisfactory	More than enough			
When you are at work	0	0	0	0			
When you are in your own home	0	0	0	0			

Rate how much voice, choice and ownership you feel like you would have at each job after being there for 2 or more years:

	Not at all	Slightly	Satisfactory	More than enough
President of the United States	0	0	0	0
Teacher	0	0	0	0
Walter/Waltress	0	0	0	0
Dental Hygienist	0	0	0	0
Mechanic/Auto Technician	0	0	0	0
Video Game Designer	0	0	0	0
Lawyer	0	0	0	0
Custodian	0	0	0	0
Business Manager	0	0	0	0
Hair Stylist	0	0	0	0
Welder	0	0	0	0
Construction Worker	a	0	0	0
Social Worker	0	0	0	0
Nurse	0		0	0
Engineer	0	0	0	0
Artist	0	0	0	0
Detective/Investigator	0	0	0	0
Real Estate Agent	0	0	0	0

Onward TITLC

IDENTIFY YOUR 'WHY' AND FIND YOUR PURPOSE!

Reasons "why" attending college is a great idea:

- On average, college graduates earn \$25,000 more per year than high school graduates. (Over 20 years, that's half a million dollars more!)
- 2) The chances of being employed are 3 times higher.
- 3) The insurance and benefits are typically better.
- 4) The chances of having job satisfaction and advancement are higher.
- 5) Your work is more meaningful to you-because you found your purpose!

Don't know what your purpose is? Read the statements below and circle the ones that mean the most to you. Complete the rest of the sentence to make it about YOUR purpose! Then go change the world!!

in reference to people and/or things:	In reference to people:	How can going to college help you
To nurture	To inspire people	develop your "wfm"?
To heal	To help people	
To teach	To empower people	
To love	To encourage	
To help	To liberate people	
To support	To lead people	
To create	To understand people	
To build	To unity people	What college major can make your
To organize	To mend relationships	purpose ultimately be fulfilled?
To bring	To mediate between people	
To persist		
To persevere	In reference to self:	
To preserve	To love about	
To identify	To make a difference	
To discover	To know myself	
To know	To develop	
To seek	To express	
To understand	To understand	
To achieve	To attain	
To work	To restore	
To attain	To resolve	
To develop	To heal	
To plan		
To implement		
To do good		
To restore	Uncertain where to find answe	ers? Checkout these resources:
To resolve	www.mynextmove.org	www.careeronestop.o
To salve	www.texascareercheck.com	www.myplan.com.

EDUCATION IS THE PASSPORT TO THE FUTURE, FOR TOMORROW BELONGS TO THOSE WHO PREPARE FOR IT TODAY.

IDENTIFY YOUR 'WHY' AND FIND YOUR PURPOSE!

1 Think of a few days in your life when you were successful and felt satisfied with yourself.

2 Think about actions you took to make that success happen. Circle verbs that mean the most to you and make you feel happy when you take action.

Nurture	Create	Preserve	Achieve	Do good	Lead
Heal	Build	Identify	Work	Restore	Unity
Teach	Organize	Discover	Attain	Solve	Mend
Love	Bring	Know	Develop	Inspire	Mediate
Help	Persist	Seek	Plan	Empower	Protect
Support	Persevere	Understand	Implement	Liberate	

3 Circle the verbs you identified to see which pathway may be a great fit for you!

	CHNOLOGY. IG AND MATH, ON TECHNOLOGY	HEALTH SC	IENCE	HOSPITALITY, HUMAN SERVICES, EDUCATION, LAW AND PUBLIC SAFETY	
help support create build persevere preserve identity discover	know seek understand develop plan empower solve restore	heal help support persist preserve discover know seek develop	resolve plan restore solve narture mend encourage mediate	nurture teach love support organizar preserve seek understand work develop	empower restore resolve encourage bring understand unify mend mediate protect
BUSINESS, I FINANCE	MARKETING AND	ARCHITECTU CONSTRUCT MANUFACTU TRANSPORT	ION,	ARTS, AUDIO COMMUNIC	VIDEO AND ATION
help support create organize persist persevere identify achieve work	attain plan implement solve empower lead mediate bring	help support create huild organize discover seek achieve work	attain implement restore solve iberate lead work develop	help create organize bring preserve identify discover seek inspire	empower encourage understand Eberate unify copress develop achieve

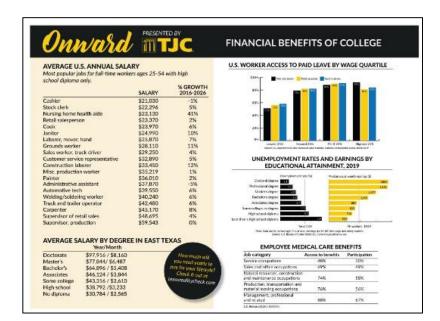
How can certain Career and Technical Education classes in high school help you develop your 'why'?

Onward PRESENTED BY TJC.

What career do you have in mind for yourself?

Will it give you the voice, choice and ownership that you will need to be happy at work? If you are unsure, interview someone with that job to find out more!

THE STUDENT COMPONENT: **EDUCATION AND** INVESTIGATION Learn and explore what the future has to offer





Get a summer job. Summer employment will look good to prospective colleges and employers. Putting away the money you term for college will also help you get a head start on a personal savings plan.

COLLEGE MILEP CHECKLIST FOR
JUNIOR YEAR:

Study hard red do well in school. Colleges will look at this year's transcript when making
admissions and scholarship decisions.

Get to innov your counselor and let them know your career interests and schools you are

Consider the classes you have taken in high school: your strengths, challenges and subject area interests. Research careers that might be a "best fit" for you with these elements in mind.

Pvaluate your education options. Your list of colleges should include schools that meet your most important orders for example: size, location, cost, academic majors or special programs!, Start building a list of colleges that fit your news.

Prepare for standardized tests. Register to take the tests you need; most juniors take them in the winter or spring.

Sentinue gathering information from different colleges. Go to college fairs, attend college nights or preview days, and speak with college representatives who visit your high school.

Learn more about financial aid. Examine your family's financial resources and gather information about financial aid from schools you're interested in. Check to see if your high school hosts a financial aid night.

Start looking at colleges.

COLLEGE PREP CHECKLIST FOR

Explore major and career opportunities. Unsure about your career direction? Utilize our career planning assessment and occupational information. Visit the campuses of your top five college choices. Take a tour and speak with the admissions and financial aid staff. You may also be able to talk to students if classes are in session.

SENIOR YEAR: Stay on track to graduate. Continue to work hard and stay involved.

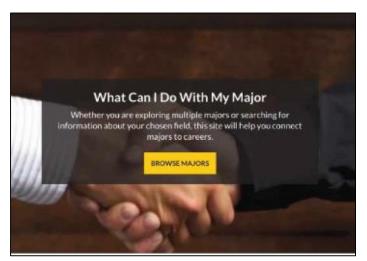
 Meet with your guidance counselor. Your counselor can help you stay on track with admissions requirements. Finalize your college list. Meet with college representatives who visit your school, attend local college fairs and visit campases. Talk to people whose opinions you respect about the colleges you

- Oecide which standardized tests you need to take and register. If you are concerned the registration fee might be a burden on your family, talk to your school counselor about a fee waiver.
- 6 Keep track of deadlines and make note of the other materials, such as recommendation letters and essays that you may need to complete your applications.
- Complete the applications for the schools you are interested in. Make sure you've also submitted any additional items required to complete your application.
- Submit financial aid forms. Fill out the FAFSA early, lopens in Octoberl which helps determine whether students are eligible for federal loans, grants or work-study programs. Many colleges also require it to be on file for their own aid packages.
- Apply for scholarships. Using online scholarship search tools is a great way to find potential aid. Ask your counselor, your colleges and local groups about scholarship opportunities.
- Make your final decision. Once you accept an offer, you should receive information from the college about orientation sessions, course scheduling, housing and important items. Be sure to submit your forms by the appropriate deadlines.
- Celebrate! You have worked hard and are ready for college!

COLLEGE PREP CHECKLIST FOR

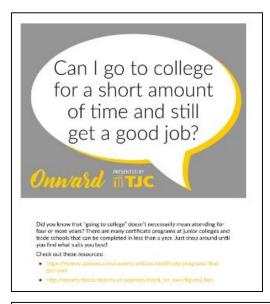
are considering.







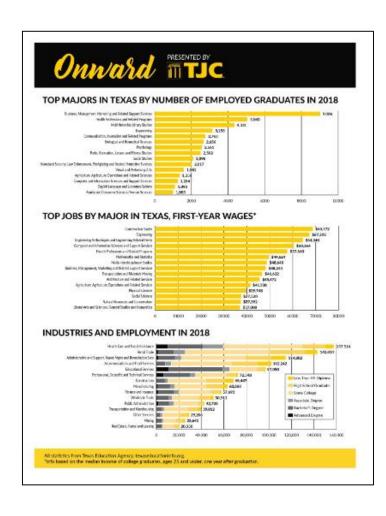
TOP JOBS IN THE EAST TEX	AS REGIO	LDVAMACI
	AS REGIO	N BY WAG
DOB TITLE 2	018 YEARLY WAGE	JOBS TO BE ADDED BY 2026
CERTIFICATE REQUIRED		D1 2020
Electrical and Electronics Repairers, Powerhouse, Substation and Rulay	65.299	70
Electrical and Electronics Repairers, Commercial and Industrial Equipmer	vt 56.431	184
Healthcare Practitioners and Technical Workers	56.038	N/A
Electronic Equipment Installers and Repairers, Motor Vehicles	55.870	N/A
First-Line Supervisors of Fire Fighting and Prevention Workers	53,770	N/A
Frefughters	49,361	855
Manager Therepists	46,978	N/A
Telecommunications Equipment Installers & Repairers, Exc. Line Installer	9 46,787	607
Automotive Service Technicians and Mechanics	46,451	2,167
Aircraft Mechanics and Service Technicians	44,749	133
Licensed Practical and Licensed Vocational Nurses	44,335	3,747
Computer User Support Specialists	44,285	925
Sungical Technologists	43,654	368
Heavy and Tractor-Trailer Truck Drivers	42.329	9,710
Fire Inspectors and Investigators	41,724	N/A
Electric Motor, Power Tool and Related Repairers	41,521	61
Medical Records and Health Information Technicians	40,720	673
Heating, Air Conditioning and Refrigoration Mechanics and Installers	40,301	642
Scokkeeping, Accounting and Auditing Clerks	39,194	3,495
ASSOCIATE DEGREE REQUIRED Funeral Service Managers	114.897	N/A
Physical Therapist Assistants	82.829	403
Radiation Therapis Assistants	80.711	86
Nuclear Medicine Technologists	76.893	N/A
Docupational Therapy Assistants	71,713	174
Magnetic Resonance Imaging Technologists	67,475	60
Pagnetic resonance imaging recimologists Dental Hysienists	67.245	570
inclustrial Engineering Technicians	66.342	75
Mechanical Engineering Technicians	66,522	N/A
Namostic Medical Sonographers	63.880	137
Geological and Petroleum Technicians	63.505	87
Flectrical and Electronic Engineering Technicians	61.140	204
Morticians, Undertakers and Funeral Directors	56,183	N/A
Chamical Technicians	56,012	107
Engineering Technicians, Except Drafters	55,998	105
Mechanical Drafters	54,691	186
Architectural and Civil Drafters	53.833	331
Radiologic Technologists	53,801	620
Card ovascular Technologists and Technicians	53,319	225
Respiratory Therapists	53,256	412
lectrical and Electronics Drafters	53,196	60
Web Developers	51,627	177
Life, Physical & Social Science Yechnicians	51,615	160
Wiorica Tochnicians	51,332	N/A
BACHELOR'S DEGREE REQUIRED		
Chief Executives	195,846	217
Architectural and Engineering Managers	167.125	119
Petroleum Engineers	150,363	319
Sales Engineers	142,066	N/A











Do you need to...

- take a career inventory?
- build a résumé?
- find postings for available jobs?
- post a job opening?

Check out the resources at https://tjc.emsicc.com/.

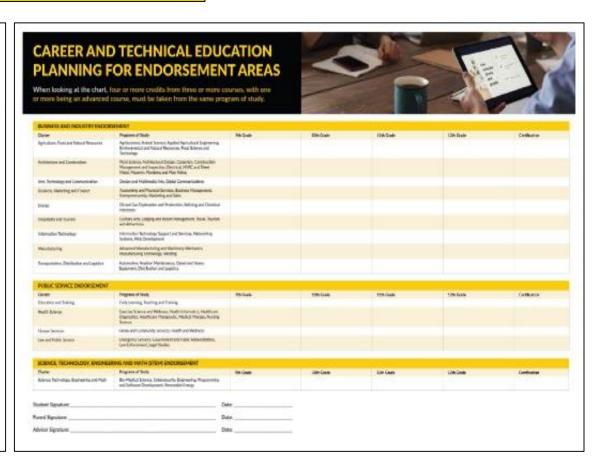
If you need assistance with this resource, or with the selection of a college major or career target, contact:

Sherry Fuller
TJC Career Planning Specialist
903 510-3346
sherry.fuller@tjc.edu

THE STUDENT COMPONENT: DECISION MAKING

Choosing an ideal college major and career

CAREER TARGET ACTION PLAN Congratulations! You're almost there! Once you have finished this last activity, you will have completed the first steps in a journey that will ultimately allow you to step into the career that you are meant to have. Be proud. Be encouraged. Be empowered. THINGS TO THINK ABOUT O Review your results in the areas of values, strengths and interests O The reason I am interested in this career is My motto for difficult days @ Research two potential careers using the charts below CAREER #1 CAREER #2 Carper field: Carper field: Specific job: Specific job. Does it match your values, strengths and interests? Does it match your values, strengths and interests? 3 Yas 3 No O Yes O No How many years/months of education required after high How many years/months of education required after high achoust school? Wass per year? West per year? Will it provide the lifestyle you want? Will it provide the lifestyle you want? 3 Ves 3 No O Yes O No How many job openings were in this career last year in the How many job openings were in this career last year in the area you want to live in? Whom can you communicate with to gain more Whom can you communicate with to gain more information? information? Where can you get this degree/certificate? Where can you get this degree/certificate? Other information: Other information FINAL REFLECTION What are your next steps? What are your long-term career goals?





Onn ites:	⁄ard	PRESENTED T	IC.		Choo	sing	a care	er	
							/		_
JOB TITLE	WAGE	AVAILABILITY	PURPOSE	STRENGTHS/ CHALLENGES	CAREER ASSESSMENT	PEOPLE	ENVIRONMENT	DEGREE	тота
									+
		-			_		_	_	+-







THE COLLEGE COMPONENT:

THE BASICS

Building a foundation of knowledge about college and careers options



High School Compared to College

College is different in many ways from high school, and being successful may require adjustments in actions and habits. Knowing the differences between the two settings can promote success.

HIGH SCHOOL	COLLEGE
The general expectation: follow the rules and comply	The general expectation: be responsible and make positive choices
Teachers remind students about schoolwork and responsibilities	Students take 100% ownership of balancing all responsibilities and time management
Schedules and classes are predetermined by the school and staff with the campus master schedule	Students choose a major, and construct their own class schedule each semester
Parents and school staff prompt students and motivate by removal of privileges	Students find their own motivation
Extra credit is common and late work is often accepted with points deducted	Extra credit is not common and assignments must be turned in within strict deadlines
Teachers instruct students how and when to take notes or prepare for tests	Students determine when, how and what to take notes on and study
Attendance is mandatory by law to receive credit	Attendance is a choice, but strongly needed to pass
Many grades taken in a nine-week grading period	Fewer grades taken and tests cover more material for the semester
Scheduled bells alert students when to change or attend classes	Students are responsible for knowing when classes are held and attending
School staff speak with parents and students about grades and missing assignments	Professors speak with students about grades when students initiate communication
Most of the day is spent in class	Less time is spent in class but more time is spent on assignments and studying
Teachers plan and coordinate assistance and resources	Students must seek out resources and self advocate for help, tutoring, etc.
Meals are provided and dress code enforced	Self-care is orchestrated completely by students
Public high school and books are free	Students pay for attending classes as well as books, technology, supplies and materials
Lifestyle expenses are covered by parents	Students may need to seek out a job on or off campus, loans, grants or scholarships
Limited opportunities to join organizations and interact with others	More opportunities to join organizations, volunteer, meet new people and socialize
Student groups are mainly categorized by participation (or lack of) in extracurricular activities	Student groups are more diverse and have more in common with personal interests, college majors, and/or dorm life

Onward mtj	C.		
	Offerings		
		(N=None, S	=Some, M=Mo
Student Life	Trade School	Junior College	Universit
On-Campus Housing	S	М	М
Student Organizations/Clubs/Extracurricular Activities	N	M	M
Fraternities/Sororities	N	N	М
Sports	N	M	М
Band and Drill Team	N	M	М
Religious Affiliation	N	5	5
Potentially Offers Healthcare and Other Supports	N	M	М
Flexible Work Study Jobs On Campus	N	м	М
Small Campus	М	м	5
Medium Campus	S	5	S
Large Campus	N	S	М
College Processes and Resources	Trade School	Junior College	Universit
Economical Tuition and Housing	М	М	S
Accepts Financial Aid	s	M	M
Student Resources (for First-Generation College Students, etc.)	s	М	М
Competitive Admissions Process	N	N	5
Flexible Semester Start Dates	S	М	5
Academics	Trade School	Junior College	Universit
Individualized Assistance During Professor Office Hours	s M	М	М
Tutoring Services	S	M	M
Offers Online and Face-to-Face Courses	S	М	M
Offers Certificate Programs (minimum 1 Semester)	М	м	N
			N
Offers Associate Degree Programs (2+ years)	S	M	N

	College Resources	
"WHO CAN HELP ME WITH?"	DEPARTMENT TO CONTACT	NOTES
Getting into college?	Admissions	Assists with all items needed to enroll. Some colleges have early deadlines to apply.
Choosing a major?	Career Manning Career Services Advising	Assists with selecting a major that is a best fit for your strengths and needs; advisors usually assist with course selection and registration.
Getting the money to pay for college?	Financial Aid Veterane Affairs Scholarship	Complete your FAFSA and utilize all resources you may have such as grants, scholarships and VA benefits. Loans can cover the remaining amount.
Completing college entrance assessments?	Testing Services	Remember that completing the necessary tests prior to college is important (TSI or SAT/ACT).
On campus housing [room and board]?	Residential Life and Housing	Be aware of the deadline for the housing application and the needed deposit, it is separate from admission to the college and may have an early deadline.
Planning my schedule of classes and which classes to take?	Academic Advising	Advisors can help you stay on track and graduate "on time." Remember, not all classes may be offered in the summer and you may be able to pick up extra classes in the Winter or May term.
Getting a copy of my college transcript?	Registrar	Deals with accepting transferred classes from other colleges, grades and transcripts.
Making payment on my bill?	Business Services	Customer service for acceptance of payment with cashiers or clerks.
Struggles to be a successful college student?	Student Success TRIO Program Tutoring Services	Each college offers various support programs. TRIO is a program most colleges offer. Food banks, tutoring and professor office hours are also common resources.
Getting accommodations?	Disability Services	Provide necessary documentation to potentially receive accommodations.
Technical issues with my student account?	Office of Technology Services	Colleges have help lines that can be called for assistance.
Meeting new people?	Student Life and Involvement	Colleges offer many clubs, organizations, events, opportunities and facilities that promote social interaction.
Being safe on campus?	Campus Safety/Campus Police	Many colleges offer services such as "safe walks" to/from night classes/ dorms, as well as car battery boosts, car lock-out services, etc.
My mental health?	Counseling Services	Licensed professional counselors are commonly available at no expense to the student for short-term counseling and referrals.
My physical health?	The Campus Clinic	Basic health services are commonly available at no expense to the student for routine allments and health maintenance.





Admission Terms

Application: Admissions departments usually require students to complete an application for admission and submit supporting documents such as transcripts, essays, letters of recommendation, test scores and a resume

Deadline: A deadline is a date by which an action must be completed. College applications, scholarship applications, housing and the FAFSA all have their own deadlines

Priority Deadline: A school's priority deadline is the deadline you must apply by in order to guarantee a chance of your application being reviewed. If you apply after a priority deadline, you still have a chance of your application being reviewed, but only after all the applications of students who submitted by the deadline.

Admissions Decision: Once a college has received your application and required application materials, your application will be reviewed. The two most easily recognizable admission decisions are admitted and denied

Early Decision: You apply early and, if you are accepted, you must attend that school

Early Action: You apply early and receive an earlier admissions decision. If you're accepted, you have until the regular decision date to decide if you want to attend the school or not

Rolling Admission: An admission policy of considering each application as soon as all required information has been received, rather than setting an application deadline and reviewing applications in a batch. Colleges that use a rolling admission policy usually notify applicants of admission decisions quickly.

Major: A specific subject that students can specialize in while aspiring to a college degree,

Degree: A credential awarded to a student for completing their program.

Undergraduate: A college student who is working toward an associate or a bachelor's degree,

Graduate: Degrees earned beyond the bachelor's degree. Common examples include MA (master's degree), PhD octoral degree) MBA (master's degree in business administration), MD (medical doctor).

Certificate: Achieved after completing classes and training in a specific area or skill. Generally completed in

Associate Degree: Undergraduate degree that generally requires two years of full-time study.

Bachelor's Degree: Undergraduate degree that generally requires four years of full-time study.



Financial Aid Package: The total student essistance... loans, grants, scholarships, and need-based employment-offered to a student.

Cost of Attendance: The total amount of college expenses before financial aid. Cost of attendance includes money spent on tuition and fees, room and board, books and supplies, and living expenses.

Enrollment Status: Academic workload, as defined by the institution, in which a student is enrolled for a defined academic period. This normally relates to the number of hours taken by a student during a given academic period.

Expected Family Contribution (EFC): A measure of your family's financial strength. States and colleges use this number to help determine your financial aid award. The EFC is calculated using information you supply about your family's financial circumstances

Federal Pell Grant: A federal grant provided to undergraduate students who demonstrate exceptional financial need and have an Expected Family Contribution below a certain threshold established by the federal

Financial Aid: Money given or loaned to you to help pay for college. Financial aid can come from federal and state governments, colleges, and private and social organizations.

Free Application for Foderal Student Aid (EAESA): The free application form you submit to apply for federal financial aid. It is required for all students seeking federal student grants, work-study programs and loans.

PSAID: A unique username and password so you and your parents can log into federal student aid sites, track your loans and electronically sign the FAFSA form and promissory notes. If you're applying to college as a dependent, both you and your parents will have separate

Greet: Financial aid that doesn't have to be paid back. Grants are usually awarded based on need

Loan: Money you borrow from the government, a bank or another source. Loans need to be paid back, usually over an agreed period of time.

Outside Scholarship: A scholarship offered by a private organization. Outside scholarships are offered by all kinds of groups, individuals, corporations and nonprofit

Prior-Prior: A policy that allows students and families to file the FAPSA using tax information from two years prior. Using the Prior-Prior Year system allows students and families to apply for financial aid in October rather than waiting until January.

Priority Date: The date by which your application must be received to be given the strongest consideration.

Since financial aid is often limited, meeting the priority date is important to be eligible to receive funds

Scholarship: Financial aid that doesn't have to be paid back. Scholarships may be awarded based on merit or partially on merit. That means they're given to students with certain qualities, such as proven academic or athletic

Texas Application for State Financial Aid (TASFA): is used to collect information to help determine eligibility. for state financial aid programs that are administered by institutions of higher education in the state of Texas: Students who are classified as a Texas Resident who cannot apply for federal financial aid using the Free Application for Federal Student Aid (FAFSA) are

Unmet Need: The amount that's left to be gaid after

encouraged to complete the TASFA.

Verification: A federally mandated process to confirm the accuracy of data provided by selected applicants on the

Work-Study: A program that allows students to take a part-time campus job as part of their financial aid package. To qualify for the Federal Work-Study Program, which is funded by the government, you must complete

Being a new college student is not easy. Below is a list of items that knowing the information before you actually need it will



- Know your student ID number, student email address College Hours: and how to log into your student portal
- Dorm deposit amount and deadline for submission 3) Textbooks and materials need to be purchased
- Location and hours of campus resources such as:
- police dept, health clinic business office, admissions office, counselor, careteria/restaurants, food pantry. ibrary and futoring labs The academic calendar: dorm move in/out dates.
- clates classes start/end, drop or withdraw dates, finals, registration for new classes 6) Any health or vaccine requirements for college.
- you are applying for (such as nursing, etc.) 7) How to access work for classes from servers and
- How to register for tutoring sessions or workshops
- 9) The events calendar for students on campus-get. involved and have fund
- 10) Study skills, flash card, time management and calendar apps for your phone (put notifications in to remind you about class start times, opcoming tests and assignments that are due)
- (1) Support services offered for first generation or financially challenged students
- 12) The tech support phone number, hours available and department location
- (3) Where you can print or make copies of items
- 14) Where to get a parking permit, what items are required and where students are allowed to park
- 15) The most effective way for you to take notes and

College classes are usually 3 (or 4 if they have a lab) credits each. This means you will spend approxima that many hours in a classroom setting each week. It also means that you will spend twice that amount at home working on assignments and studying,

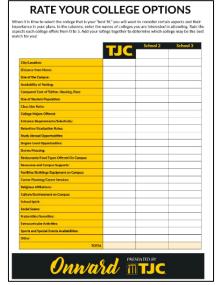
There are multiple college pathways you can pursue:

- 1) Certificate—the focus is getting concentrated knowledge only about the topic related to the certificate, and the focus is to enter the workforce as soon as possible: usually requires approximately a year or less to complete
- 2) Associate Degree-the focus can be to build a foundation for a bachelor's degree or to gain a well rounded education that allows entry into the workforce in approximately two years
- Bachelor's degree-traditionally takes about four years to complete and provides a broad spectrum of education with a major and possibly a minor in specific areas of study (needed before pursuing a master's or doctorate degree)
- 4) Master's degree-otherwise known as 'graduate school," this degree provides approximately a two year focus in a targeted area to expand knowledge and promote advancement in a certain field
- 5) Doctorate degree—this degree is a capstone to a tailored program of combined learning, experience and literary accomplishment

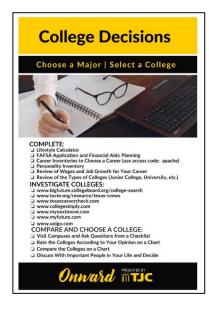




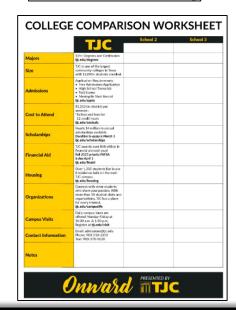




THE COLLEGE COMPONENT: DECISION MAKING Finding the answer to the question of where to attend college









Onward TIC

HOW TO APPLY FOR FINANCIAL AID

Completing and submitting the FAFSA is free and quick, and it gives you access to the largest sources

Gather Materials:

- · Social Security Number or Alien Registration Card
- · Driver's license
- · Federal income tax returns
- . Bank statements and records of investments

If you are a dependent, you will also need your parent's information

Create an FSA ID at FSAID.ed.gov

The Federal Student Aid ID (FSA ID) is the username and password students use to complete the FAFSA. The parent of a dependent student will also need an FSA ID to sign the FAFSA. Your FSA ID is used to confirm your identity and electronically sign your federal student aid documents.

Complete the Free Application for Federal Student Aid (FAFSA) at https://studentaid.gov/. The FAFSA is available every Oct. 1 for the next school year. Check with the schools that you're interested in for

Once you start, you will complete the following sections:

- Student demographics
- School selection Dependency status
- Parent demographics
- Financial information

Review your answers on the summary page, correct any errors, then enter your FSA ID to electronically sign your FAFSA. If you are considered a dependent, your parent is also required to sign your FAFSA.

Watch your email for a Student Aid Report (SAR) and information from the institutions that received your FAFSA. Your SAR contains the information reported on your FAFSA form and usually includes your Expected Family Contribution (EFC).

Provide other required documents requested by your institution. Each school's financial aid office will send you an aid offer showing the amount and types of aid the school will offer you. You can compare the aid offers you received and see which school is the best option.

SCHOLARSHIP TRACKER

SCHOLARSHIP NAME	WEBSITE	AWARD AMOUNT	REQUIREMENTS	DEADLINE	DATE
•					
•					
0					
0					
•					
•					
•					
•					
•					
•					

Onward TJC

THE COLLEGE COMPONENT:

PROCEDURAL ITEMS

Successfully bridging students from high school to college

The Next Step

Initiating The Use Of Accommodations In College



How To Begin:

After applying and being accepted to a college, contact the Disability Services Department to initiate the process for potentially receiving accommodations and determine what documentation is necessary and acceptable.

ntation and submit it for review Information To Know:

- A debability is defined as a mental or physical impariment which substantially limits one
 or more major life activities, Learning is an examine of a major life activity. A mental or
 physical condition, haltery of und a condition, or a condition with may be considered
 by others as substantially limiting, may be a legify defined disability.
 Appropriate and reasonable acceding concommodation curstate angula access to elucation, as long as it deems the concommodation curstate angula access to elucation, as long as it deems the conficulties of the conficulties and class.

- Examples of common accommodations may include but are not limited to: adjustment in the amount of time allowed to complete an exam, a quiet area with minimal auditory and

Onward TJC

VA EDUCATIONAL BENEFITS CHECKLIST FOR VETERAN DEPENDENT OR SPOUSE AT TJC

☐ Submit application at tic.edu/apply and complete all admissions requirements.

Step 2: Apply for VA Education Benefits

☐ Chapters 30, 31, 33, 35, and 1606: Apply online at www.va.pov Unsure which Chapter applies to you? Call the Gi Bill Help Line 1-888-442-4551 ☐ Texas Hazelwood Act: Contact the TVC Veteran Affliars Office

Step 3: Apply for Financial Aid

All students applying to a regular degree program are encouraged to complete a FAFSA to determine financial aid eligibility. Learn more at tjc. edu/FinAid

Step 4: Submit Supporting Documents

☐ Possible required supporting documents are listed on the next page. You can submit them by visiting the Admissions Office on the first floor of the White Administrative Services Center or emailing veterassed; adu

Step 5: Get Advised and Register for Classes

Li Cince you've applied and been accepted to TJC, you will have the option to speak with an advisor to figure out which courses to take. To register for your classes, first choose your courses and log into Apache Access to enroll.

Step 6: Complete an Enrollment Certification Request Form

In order to be certified thave your enrollment sent to the VAI for your classes each semester, you must complete an Enrollment Certification Request Form, Only classes on your degree plan will be certified.



LINEN AND LAUNDRY SUPPLIES

U Sheets and pilowcases & sety.

U Sheets and pilowcases & sety.

U Shall drying cach for supply

U Pilows [2]

Meditees pad

U Comborter/Bodopead

U Comborter/Bodopead

U Comborter/Bodopead

U Clathes Brages

U Laundry detergent/Stain remove

U I I Favis Goffeer

U I into usin

U Mid Sevens latt

Mid Sevens latt

DMMI sewing set

DBSK SUPPLIES

U Stapler and Staples

U Stapler and Staples

U Notebooks

U SuS Index conds

U SuS Index conds

U SuS Index conds

U SuS Index conds

U Rubber bands

U Rubber bands

U Sussours

U Highlighter pens

U Stappe and envelopes

U Rubry

Rubry

Rubry

TOILETRIES

J Antacid

J Yitenoi or Aleve

J Vitamins

J Antidiarrheal medicine

J Bancalds

J Antibiotic ointment

J Cough drops

J Suncoren

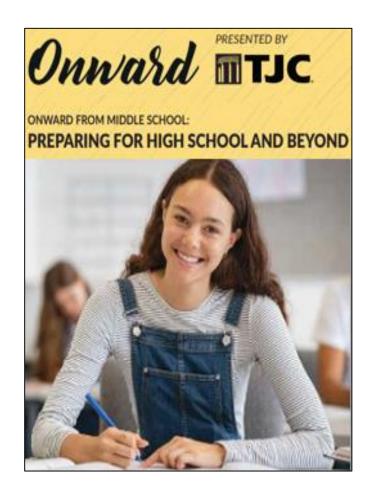
J Intine tick/lip bole

HOUSEHOLD ITEMS

MISCELLANEOUS

Onward TITJC

Middle School Curriculum Guide





Purpose: Assist students in developing self-awareness and acquiring knowledge about college, careers and the connection to their high school endorsement

Month	Focus: Topic	Focus: Vocab/Data/Tips	Discover: Quiz	Investigate: Quiz and Info Online Resources
September	Intro All 5 Types Endorsements	Vocab: Endorsements and CTE	"What Type of Smart Are You?"	Quiz: mapmygrad.org Info: texasoncourse.org
October	Business and Industry	Data: Business and Industry Workforce	"Find Your Why!"	Quiz: 16personalities.com Info: myplan.com
November	Public Service	Data: Public Service Workforce	Values	Quiz: Focus 2 Info: texaslaboranalysis.com mynextmove.org
December	STEM	Data: STEM Workforce	Skills	Quiz: stemstudy.com Info: careeronestop.org/video
January	Arts and Humanities	Data: Arts and Humanities Workforce	Career Cluster Interests	Quiz: texascareercheck.com Info: collegeraptor.com/ college-majors
February	Multidisciplinary	Data: Lifestyle Costs	Hopes, Dreams and \$	Quiz: texasrealitycheck.com Info: collegesearch.collegeboard.org
March	Connecting Endorsements to the Future	Data: Benefits of College	Voice, Choice, Ownership	Quiz: myfuture.com Info: texaswages.com
April	Connecting Endorsements to College Majors	Data: College Majors	"What Kind of a Learner Are You?"	Quiz: owlguru.com Info: txcrews.org
May	Success in High School and Beyond	Tips: Success in High School and Beyond	"How Well Do You Know Yourself?"	Quiz: kivunim.huji.ac.il/cddq Info: Imci.state.tx.us

September Materials

Onward TJC



FOCUS:

Introducing Endorsements for High School As you get ready for high school, you will select an endorsement area to focus on in grades 9-12. Endorsements are a related series of courses that are grouped together by topic or skill set. These classes provide an in-depth understanding in a subject area which helps prepare you for college, the military or the workforce.

SCHOOLS IN TEXAS MAY OFFER THESE ENDORSEMENT AREAS:

(Mark the endorsements that your school offers)

ENDORSEMENT	ENDORSEMENT	S.T.E.M.	ENDORSEMENT	ENDORSEMENT
Business/Industry	Public Service		Arts and Humanities	Multidisciplinary
CTE CAREER CLUSTERS: - Agriculture - Architecture and Construction - Arts, AV and Communications - Manufacturing - Business Management and Administration - Finance - Marketing - Hospitality and Tourism - Information - Information - Technology - Transportation, Distribution and Logistics	CTE CAREER CLUSTERS: Education and Training Health Science Human Services Law, Public Safety, Corrections and Security Government and Public Administration	CTE CAREER CLUSTERS: • Science, Technology, Engineering and Math	AREA: • Social Studies • Languages other than English • Fine Arts	CAREER OR CLUSTER AREA: (an approved combination from other areas)





WHAT CATEGORY OF SMART ARE YOU?

Being smart is not just about high grade averages, it can be seen in other ways too. Everyone is smart, just in different areas. Below, check off the areas that fit you. The section with the most checks may be your type of smart!

SELF SMART

- O I easily identify how I feel emotionally
- O I have very specific goals and plans for the
- I manage to regulate emotions well
- I am very independent in nature
- I communicate my feelings to others easily

PEOPLE SMART

- I am good at "reading" faces
- I help others feel better emotionally
- O I enjoy meeting new people
- I become a group leader easily
- I often settle problems between other people

NATURE SMART

- O I feel like outdoors are peaceful
- I have extensive knowledge about the outdoors
- I participate in multiple outdoor activities
- I enjoy learning about animals and nature
- O I spend as much time outside as possible

PICTURE SMART

My top two areas are:

- O I enjoy puzzles, completing hidden object games, etc.
- I am great at putting things, parts and pieces together
- Memories are like photos in my mind
- O I doodle, draw, paint or like anime
- O I see projects in my mind before creating them

WORD SMART

- O I have a great memory for facts, names, etc.
- Leniov listening to others
- I like to learn new vocabulary
- O I like to teach others or give information
- I have an extensive vocabulary

LOGIC SMART

- I easily solve math problems, Sudoku, etc.
- I analyze situations easily and solve them
- I provide out-of-the-box answers
- I think in steps and sequences
- I am very detailed and organized

MUSIC SMART

- I play an instrument or sing.
- O I often hum, sing or tap rhythm on desks, etc.
- I can easily name tunes without words
- O I have great knowledge of music titles, singers, etc.
- I can write lyrics or music on my own

BODY SMART

- O I fidget, tap or move hands or feet excessively while sitting still
- I like to feel or touch the textures of items.
- I have great physical balance, strength and coordination
- O I play sports, cheer and/or dance well
- I move my hands around and make faces when





October Materials



FOCUS:

The Business and Industry Endorsement

Do you like the idea of starting your own business, running a company or being the boss? Or do you want to work in a hands-on manner with tools, technology, natural resources or information? If so, this may be the endorsement area for you!

PROGRAMS OF STUDY

You will choose a program of study to take classes from each year until you graduate. These classes will allow you to learn from experience and develop specialized skills that will help you prepare for life after high school.

SCHOOLS IN TEXAS MAY OFFER PATHWAYS FROM THIS LIST OF PROGRAMS

(Indicate the programs that your school offers)

CAREER CLUSTER	PROGRAMS OF STUDY
Agriculture, Food and Natural Resources	Agribusiness Animal Science Applied Agricultural Engineering Environmental and Natural Resources Food Science and Technology Plant Science
Architecture and Construction	Architecture and Design Carpentry Construction Management and Inspection Electrical HVAC and Sheet Metal Masonry Plumbing and Pipefitting
Arts, AV Technology and Communications	Design and Multimedia Arts Digital Communications
Manufacturing	Advanced Manufacturing and Mechanics Manufacturing Technology Welding
Hospitality and Tourism	Culinary Arts Lodging and Resort Management Travel, Tourism and Attractions
Information Technology	Information Technology Support and Services Networking Systems Web Development
Transportation, Distribution and Logistics	Automotive Aviation Maintenance Diesel and Heavy Equipment Distribution and Logistics
English Electives	Advanced Broadcast Journalism Advanced Journalism Debate Public Speaking





BUSINESS AND ENTREPRENEURSHIP OCCUPATIONAL DATA

OCCUPATION	MINIMUM EDUCATION REQUIRED	ANNUAL WAGE RANGE EAST TX	AVERAGE ANNUAL WAGE EAST TX/STATE	ANNUAL OPENINGS EAST TX/STATE
Accountants and Auditors	Bachelor's or beyond	\$41,191-\$119,180	\$77495/\$79,356	222/15,480
Bookkeeping, Accounting, Auditing Clerks	Certificate or beyond	\$25,715-\$62,045	\$38,982/\$41,924	477/18,096
Advertising/Marketing Manager	Bachelor's or beyond	\$32,073-\$182,105	NA/\$149,420	11/198
Human Resources Manager	Bachelor's or beyond	\$52,830-\$138,432	\$101,146/\$126,466	13/917
Automotive Service Technicians	Certificate or beyond	\$25,377-\$67,287	\$49,463/\$45,915	217/6,612
Architectural and Civil Drafter	Associate or beyond	\$29,235-\$88,599	\$50,555/\$57,056	27/1,324
-IVAC/Refrigeration	Certificate or beyond	\$30,308-\$66,395	\$42,284/\$46,843	97/3,453
Structural Metal Fabricators and Fitters	Certificate or beyond	\$33,286-\$98,293	\$48,327/\$42,360	38/766
Surveying Technician	Certificate or beyond	\$25,412-\$53,032	\$41,606/\$43,625	47/1,031
Burveyor	Bachelor's or beyond	\$41,712-\$74,514	\$56,256/\$66,267	24/423
Industrial Maintenance Mechanic	Certificate or beyond	\$53,174-\$56,772	\$53,174/\$56,772	197/4,159
First Line Supervisors of Mechanics, Installers, Repairers	Associate or beyond	\$34,977-\$120,416	\$67,241/\$69,192	131/4,509
Restaurant Manager	Associate degree or beyond	\$25,707-\$81,420	\$55,599/\$59,518	111/3,014
Veterinary Technician and Technologists	Certificate or beyond	\$23,632-\$31,928	\$29,123/\$32,699	67/1,375
Veterinarians	Doctorate	\$75,113-\$133,468	\$95,361/\$122,530	16/362

Information Source: Texas Workforce Commission www.texaswages.com and Career Coach Platform



DISCOVER MORE ABOUT YOURSELF

Knowing more about yourself can help you choose a future that fits you! Complete the Find Your "Why" And Find Your Purpose Activity.

IDENTIFY YOUR 'WHY' AND FIND YOUR PURPOSE!

-		
	4	1
l	1	"
•	_	/

Think of a few days in your life when you were successful and felt satisfied with yourself.

	ú
2	۱
	ı
\ - /	,

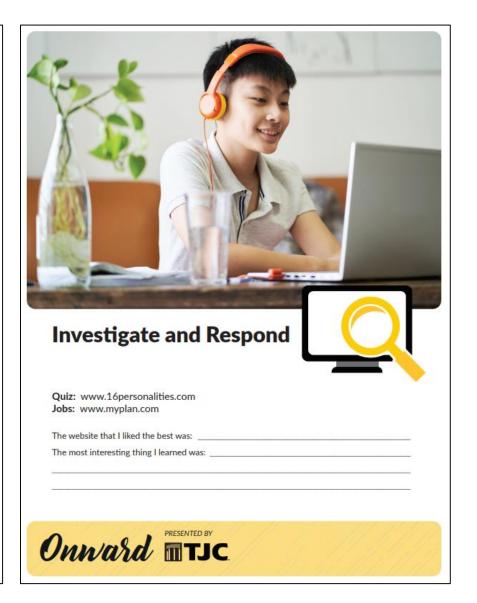
Think about actions you took to make that success happen. Check verbs that mean the most to you and make you feel happy when you take action.

O Nurture	O Bring	 Achieve 	 Solve
O Heal	 Persist 	O Work	 Inspire
O Teach	 Persevere 	 Attain 	O Empowe
O Love	 Preserve 	 Develop 	 Liberate
O Help	O Identify	O Plan	O Lead
O Support	O Discover	 Implement 	 Unify
O Create	O Know	O Do good	O Mend
O Build	O Seek	O Restore	 Mediate
O Organize	O Understand		

Check the verbs you identified to see which pathway may be the best fit for you!

SCIENCE, TECHNOLOGY, ENGINEERING AND MATH		HEALTHCARE		PUBLIC SERVICE	
○ help	ା lead	○ heal	o plan	o nurture	o empower
○ support	○ know	○ help	o restore	○ teach	o restore
○ create	○ seek	○ support	o solve	○ love	o resolve
○ build	 understand 	○ persist	o nurture	○ support	o encourage
o persevere	○ develop	o preserve	○ mend	organize	○ connect
o preserve	o plan	○ discover	o encourage	o preserve	 understand
○ identify	o empower	○ know	 mediate 	○ seek	unify
discover	○ solve	○ seek	o protect	 understand 	○ mend
○ persist	○ restore	○ develop	○ identify	○ work	○ mediate
○ teach	○ resolve	o resolve	o implement	o develop	o protect

BUSINESS AND ENTREPRENEURSHIP		MANUFACTURING, TRANSPORTATION AND INDUSTRY		CREATIVE AND COMMUNICATION ARTS	
○ help	਼ attain	○ help	਼ attain	○ help	o empower
○ support	○ plan	○ support	 implement 	o create	o encourage
○ create	o implement	○ create	○ restore	organize	 understand
organize	○ solve	○ build	○ solve	○ bring	 liberate
o persist	o empower	organize	○ liberate	o preserve	unify
o persevere	○ lead	○ discover	○ lead	○ identify	o express
○ identify	○ mediate	○ seek	○ work	 discover 	 develop
○ achieve	○ bring	achieve	○ develop	○ seek	○ achieve
○ work	o connect	○ work	o connect	inspire :	o connect





Onward PRESENTED BY TJC.



Claire Mizell

Director of Admissions cmiz@tjc.edu

Sherry Fuller

Career Planning Specialist Sherry.fuller@tjc.edu